



CHC52021

**DIPLOMA OF COMMUNITY
SERVICES**



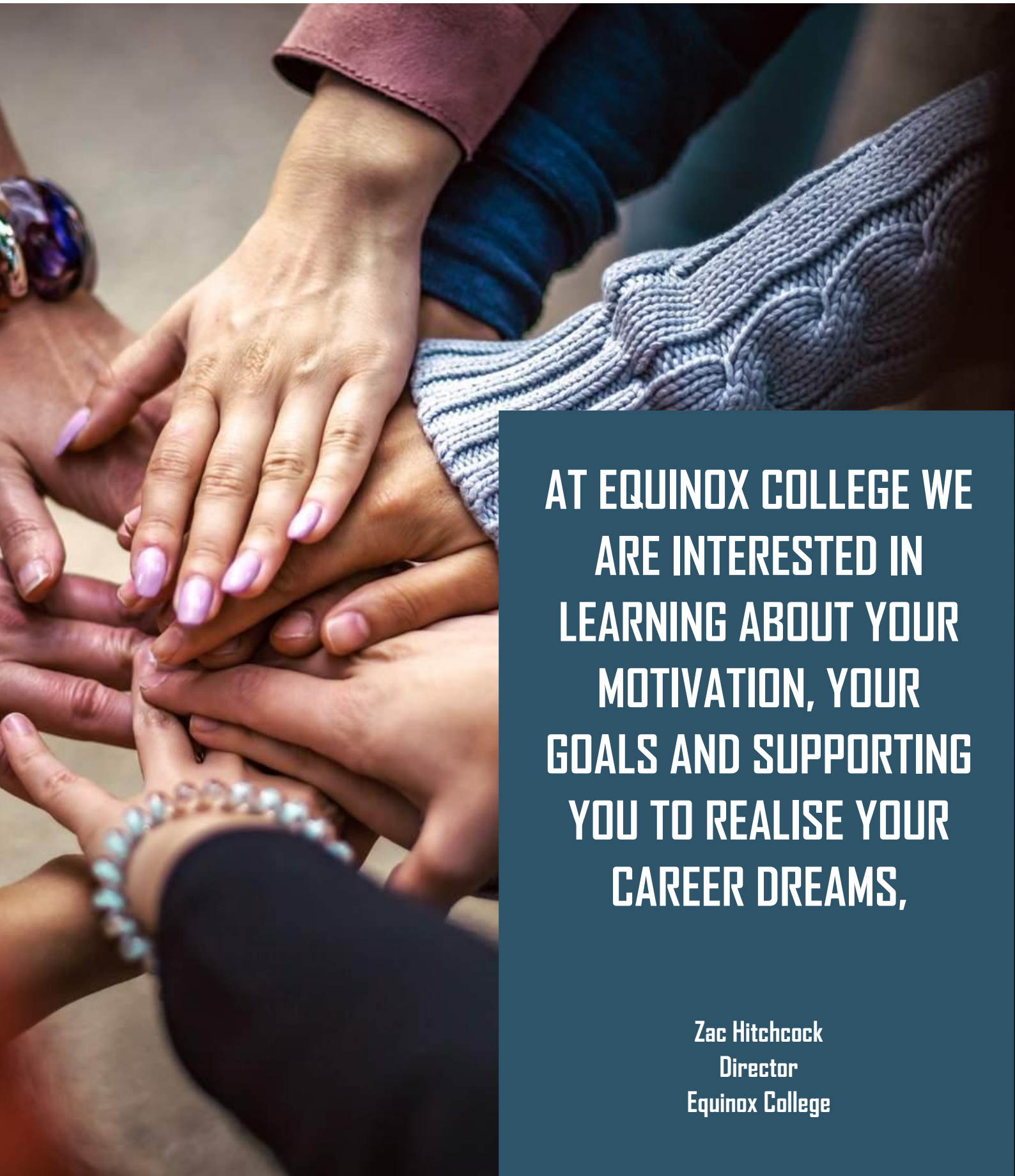
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**AT EQUINOX COLLEGE WE
ARE INTERESTED IN
LEARNING ABOUT YOUR
MOTIVATION, YOUR
GOALS AND SUPPORTING
YOU TO REALISE YOUR
CAREER DREAMS,**

**Zac Hitchcock
Director
Equinox College**

ABOUT THIS QUALIFICATION

ENTRY REQUIREMENTS

We recommend that you:

- have completed a minimum of an AQF level III certificate.
- are over the age of 18 before enrolling, as the placement and employment outcomes are limited for students under 18 years.
- Are currently employed in the community services sector

This qualification reflects the role of community services workers involved in the delivery, management and coordination of person-centred services to individuals, groups, and communities.

At this level, workers have specialised skills in community services and work autonomously within their scope of practice under broad directions from senior management.

Workers support people to make change in their lives to improve personal and social wellbeing and may also have responsibility for the supervision of other workers and volunteers. They may also undertake case management and program coordination.

To achieve this qualification, the candidate must have completed at least 200 hours of work as detailed in the Assessment Requirements of units of competency.

OUR PROGRAM

COURSE DELIVERY



ONLINE



This program is available: Online (learn@home) and Recognised Prior Learning (RPL).

Our online program is delivered over 18 months, where you will meet with your trainer monthly via live webinars and coaching, to discuss the topic and assessment requirements. A high level of self-direct learning is required by students.

You will be required to demonstrate the practical assessment requirements in your workplace, via video or physical evidence

CAREER OUTCOMES

SUPPORT COORDINATOR

A Support Coordinator in the NDIS assists participants in developing and managing their plans, connecting with services, and adjusting support as needs change. They play a key role in monitoring service effectiveness, resolving crises, and empowering participants to make decisions, enhancing their independence and quality of life.

COMMUNITY SERVICES MANAGER

A Community Services Manager oversees service delivery, ensures compliance with standards, leads teams, engages with participants for plan development, liaises with stakeholders, and manages budgets.

GOVERNMENT AGENCIES

Working in local, state, or federal government departments that focus on disability services and policy implementation.

NON-PROFIT ORGANISATIONS

Engaging with charities and NGOs that provide support and advocacy for people with disabilities.

PRIVATE DISABILITY SERVICES

Roles in private companies that specialize in disability services, or in firms as part of their diversity and inclusion initiatives.

VOCATIONAL EDUCATION

Provide training and assessment services to those wishing to enter the sector.

CONSULTANCY AND ADVISORY ROLES

Providing expert advice and consultancy services in the field of disability services management.

WHAT YOU WILL STUDY

FURTHER LEARNING PATHWAYS

This qualification may be a good introductory qualification for people looking to move into further training, such as:

- Advanced Diploma of Community Sector Management
- Bachelor of Community Services

At Equinox College, on completion of your studies, you will receive a nationally accredited qualification in:

CHC52021 Diploma of Community Services

There are 20 units of competency to complete:

- 12 core units
- 8 elective units,

We have chosen eight (8) elective units which may which serve as assisting with the decision of career pathway or further study opportunities. Speak to our Course Advisor for more information.



UNITS IN THIS QUALIFICATION

CORE UNITS

CHCCCS004	ASSESS CO-EXISTING NEEDS
CHCCCS007	DEVELOP AND IMPLEMENT SERVICE PROGRAMS
CHCCCS019	RECOGNISE AND RESPOND TO CRISIS SITUATIONS
CHCCSM013	FACILITATE AND REVIEW CASE MANAGEMENT
CHCDEV005	ANALYSE IMPACTS OF SOCIOLOGICAL FACTORS ON PEOPLE IN COMMUNITY WORK AND SERVICES
CHCDFV001	RECOGNISE AND RESPOND APPROPRIATELY TO DOMESTIC AND FAMILY VIOLENCE
CHCDIV001	WORK WITH DIVERSE PEOPLE
CHCDIV002	PROMOTE ABORIGINAL AND/OR TORRES STRAIT ISLANDER CULTURAL SAFETY
CHCLEG003	MANAGE LEGAL AND ETHICAL COMPLIANCE
CHCMGT005	FACILITATE WORKPLACE DEBRIEFING AND SUPPORT PROCESSES
CHCPRP003	REFLECT ON AND IMPROVE OWN PROFESSIONAL PRACTICE
HLTWHS003	MAINTAIN WORK HEALTH AND SAFETY

ELECTIVE UNITS

CHCCCS003	INCREASE THE SAFETY OF INDIVIDUALS AT RISK OF SUICIDE
CHCMHS001	WORK WITH PEOPLE WITH MENTAL HEALTH ISSUES
CHCMHS002	ESTABLISH SELF-DIRECTED RECOVERY RELATIONSHIPS
CHCMHS003	PROVIDE RECOVERY ORIENTED MENTAL HEALTH SERVICES
CHCMHS004	WORK COLLABORATIVELY WITH THE CARE NETWORK AND OTHER SERVICES
CHCMHS005	PROVIDE SERVICES TO PEOPLE WITH CO-EXISTING MENTAL HEALTH AND ALCOHOL AND OTHER DRUGS ISSUES
CHCMHS008	PROMOTE AND FACILITATE SELF-ADVOCACY
CHCMHS011	ASSESS AND PROMOTE SOCIAL, EMOTIONAL, AND PHYSICAL WELLBEING

IT REQUIREMENTS

YOU WILL NEED ACCESS TO: [AT MINIMUM]

- Basic computer skills
- Knowledge of common computing terms and word processing
- Proficiency with web browser software including navigating the internet
- Sending/receiving emails with attachments
- Meet technology requirements

TECHNOLOGY REQUIREMENTS

Operating system

- Recommended: Windows 10, MacOS Big Sur, iPad OS 14

Internet speed

- Use a broadband connection through USB wireless modem, ADSL2+, T1/T2, fibre optic or cable with the speed:
 - Viewing lecture recordings or conferencing - at least 5MB/sec
 - Viewing images and webpages - at least 2MB/sec

Internet browsers

- Compatible browsers include:
- Google Chrome 8x or later (recommended for optimal compatibility, this has been thoroughly tested on Windows)
- Safari 14 or later (recommended for optimal compatibility, this has been thoroughly tested on Mac)

Note that add-ons and toolbars can affect any browser's performance.

If you have any difficulty accessing Equinox College Moodle, check that you are using one of the supported browsers above before you contact external support.

Settings

- We recommend that the following be enabled:
 - Cookies
 - Popups (in both internet browser and security software)
 - JavaScript

Resource viewing

- We recommend that you use the latest version of Adobe Acrobat Reader.
 - To view all the resources uploaded to Moodle, you will probably need to have Microsoft Office (Word, Excel, PowerPoint) or an equivalent (e.g. Open Office, Viewer) installed.

Security

- With all firewalls, ensure that you enable uploading of files.



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